

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:	Imagine Columbia Leadership Academy - South Carolina Public Charter School District
Academic Year:	2015-16
Data Sources:	STAR; Fontas & Pinnel LLI; Imagine Learning
Current Plans:	Challenge to Achieve; Title1

SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline																																																
1	During the 2015-16 school year, the percentage of students meeting/exceeding the STAR Target goal for Reading will increase from 17% to 30% in the Spring of 2016	STAR Renaissance Imagine Learning F&P LLI and Benchmark Assessment.	Quarterly with intervention plans	Principal, Academic Director, Teachers	<table border="1"> <thead> <tr> <th colspan="6">Reading STAR Baseline</th> </tr> <tr> <th>Class</th> <th>Test Date</th> <th>SS</th> <th>PR</th> <th>NCE</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2nd Grade -1</td> <td>9/11/2015</td> <td>166</td> <td>20</td> <td>32.4</td> <td>256</td> </tr> <tr> <td>2nd Grade - 2</td> <td>9/11/2015</td> <td>142</td> <td>14</td> <td>26.9</td> <td>239</td> </tr> <tr> <td>3rd Grade - 1</td> <td>9/10/2015</td> <td>291</td> <td>31</td> <td>39.6</td> <td>365</td> </tr> <tr> <td>3rd Grade - 2</td> <td>9/10/2015</td> <td>201</td> <td>12</td> <td>24.8</td> <td>287</td> </tr> <tr> <td>4th Grade</td> <td>9/8/2015</td> <td>315</td> <td>18</td> <td>30.4</td> <td>395</td> </tr> <tr> <td>5th Grade</td> <td>9/8/2015</td> <td>324</td> <td>9</td> <td>21.8</td> <td>404</td> </tr> </tbody> </table>	Reading STAR Baseline						Class	Test Date	SS	PR	NCE	Target	2 nd Grade -1	9/11/2015	166	20	32.4	256	2 nd Grade - 2	9/11/2015	142	14	26.9	239	3 rd Grade - 1	9/10/2015	291	31	39.6	365	3 rd Grade - 2	9/10/2015	201	12	24.8	287	4 th Grade	9/8/2015	315	18	30.4	395	5 th Grade	9/8/2015	324	9	21.8	404
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2	During the 2015-16 school year, the percentage of students meeting/exceeding the STAR Target goal for Math will	STAR Renaissance Imagine Learning	Quarterly, with intervention plans	Principal and Academic Coaches, Teachers	<table border="1"> <thead> <tr> <th colspan="6">Math STAR Baseline</th> </tr> <tr> <th>Class</th> <th>Test Date</th> <th>SS</th> <th>PR</th> <th>NCE</th> <th>Target</th> </tr> </thead> <tbody> <tr> <td>2nd Grade -1</td> <td>9/11/2015</td> <td>350</td> <td>26</td> <td>36.2</td> <td>457</td> </tr> <tr> <td>2nd Grade - 2</td> <td>9/11/2015</td> <td>331</td> <td>19</td> <td>31.4</td> <td>431</td> </tr> <tr> <td>3rd Grade - 1</td> <td>9/10/2015</td> <td>484</td> <td>43</td> <td>46</td> <td>510</td> </tr> <tr> <td>3rd Grade - 2</td> <td>9/10/2015</td> <td>450</td> <td>31</td> <td>39.4</td> <td>508</td> </tr> <tr> <td>4th Grade</td> <td>9/8/2015</td> <td>517</td> <td>26</td> <td>36.7</td> <td>612</td> </tr> </tbody> </table>	Math STAR Baseline						Class	Test Date	SS	PR	NCE	Target	2 nd Grade -1	9/11/2015	350	26	36.2	457	2 nd Grade - 2	9/11/2015	331	19	31.4	431	3 rd Grade - 1	9/10/2015	484	43	46	510	3 rd Grade - 2	9/10/2015	450	31	39.4	508	4 th Grade	9/8/2015	517	26	36.7	612						
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	increase from 6% to 13# in the Spring of 2016				<table><tr><td>5th Grade</td><td>9/8/2015</td><td>530</td><td>13</td><td>26.1</td><td>604</td></tr></table>	5 th Grade	9/8/2015	530	13	26.1	604				
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3	During the 2015-16 school year we will improve the school climate by decreasing student suspension from a total of 37 incidents to a total of 18 incidents	Review of behavioral referral records and follow-up recommendations	On-going with quarterly Intervention plans	Principal, Academic Coaches, Teachers	<table><tr><td>Year</td><td>#incidents</td><td>Male</td><td>Female</td><td>Total of Days</td></tr><tr><td>2014-15</td><td>37</td><td>10</td><td>6</td><td>86</td></tr></table>	Year	#incidents	Male	Female	Total of Days	2014-15	37	10	6	86
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4	During the 2015-16 school year we will increase teacher use of best teaching practices in classroom instruction.	Walkthroughs checklist documenting % of students engaged and length of transition times.	Weekly, with intervention plans	Principal, Academic Coaches, Teachers	Baseline data shows an average of 50% of students authentically engaged during classroom walkthroughs. Research shows the use of best practices increased student engagement and academic growth. Using the 20-minute High Impact Survey* we will track the time teachers are using best practices including time on task, ratio of interactions, expresses expectations, instructional activities, kinds of questions, level of questioning, content plans and assessment.										

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